The Athletic Training Education Program (ATEP) of Huntingdon College is an educational program that includes both didactic and clinical/field educational learning experiences. Due to required athletic training educational competencies established by the National Athletic Trainers’ Association for the entry-level athletic trainer, specific requirements and demands will be placed on the students enrolled in the program. A primary objective of the program is to prepare graduates to enter a variety of employment settings and to have the capability of rendering care to a variety of individuals involved in physical activity. The technical standards set forth by the ATEP establish the qualities considered to be necessary for students admitted to the program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer. The technical standards of the ATEP are also a requirement of the program’s accrediting agency, the Commission on Accreditation of Athletic Training Education (CAATE).

The following abilities and expectations must be met by all students seeking admission to the Athletic Training Education Program. In the event that a student is unable to fulfill these standards the student will not be permitted to continue in the program. Compliance with the program’s technical standards does not guarantee a student’s eligibility for the BOC examination.

Candidates for selection to the Athletic Training Education Program must demonstrate:

- The cognitive ability to assimilate, analyze, synthesize, and integrate concepts, and problem solve, to formulate assessment and therapeutic judgments, and to be able to distinguish variations from the norm.
- The psychomotor ability to perform appropriate physical assessments and accurately record those assessments. Additionally, the ability to accurately, safely, and efficiently use equipment and materials in the prevention, assessment, and treatment of the physically active person.
- The ability to communicate effectively and professionally with the physically active person and colleagues, including individuals from different cultural and social backgrounds. This includes, but is not limited to, the ability to establish rapport with the physically active person and communicate judgments and treatment information effectively.
- The capability to develop and demonstrate the professional characteristics (i.e. enthusiasm, dependability, flexibility, and interpersonal skills) becoming of the allied health professional.

Candidates for admission to the ATEP must verify they understand and meet the technical standards, or that they believe that with certain accommodations they can meet the standards. Students with disabilities must maintain the same responsibility for their education as able-bodied students. This includes maintaining the same academic levels, maintaining appropriate behavior, and giving timely notification of any special needs. The Disability Services Intake Coordinator serves as the documenting agent for students with special needs. After documentation has been received and an initial conference has occurred with the student, the documenting agent will present the request to the Disability Services Committee. The accommodations and resources for the student will be based on the recommendations in the documentation. The student is expected to take an active role in communicating with his/her faculty members regarding the acquisition of reasonable accommodations. Students must voluntarily identify themselves and provide current, official documentation of disability in order to become eligible for reasonable accommodations. Information regarding requests for accommodation and the role of the institution are outlined in the Student Handbook.

I, __________________________, certify that I have read and understand the technical standards for admission into the ATEP, and I believe to the best of my knowledge that I meet these standards. I understand that if I am unable to meet these standards I will not be allowed to continue in the program.

Candidate Signature ___________________________ Date ________________

ALTERNATIVE STATEMENT FOR STUDENTS REQUESTING ACCOMMODATIONS:

I, __________________________, certify that I have read and understand the technical standards for admission into the ATEP, and I believe to the best of my knowledge that I meet these standards, with certain accommodations. I will contact the Disability Services for the college to begin the process to determine what accommodations may be available. I understand that if I am unable to meet these standards, with or without accommodations, I will not be allowed to continue in the program.

Candidate Signature ___________________________ Date ________________