Huntingdon College Athletic Training Education Program
Evaluation of ATHT 316 Clinical Experience By Clinical Instructor

Student: _________________________________ Date: ____________ Semester: Spring, 20___
Clinical Site: _____________________________
Clinical Instructor: ________________________ Cert. No.: _________ State Lic. No.: _____________

Rating Scale
4 Excellent  Student performs the level of expected duty 95 % of the time or more, and
demonstrates the level of skill above required standard.
3 Above Satisfactory  The student performs the level of expected duty 90-95% of the time, and
demonstrates the level of skill at the required standard.
2 Satisfactory  The student performs the level of expected duty 80-90% of the time, and
demonstrates the level of skill at the required standard.
1 Below Satisfactory  The student performs the level of expected duty 70 - 80% of the time, and/or fails to demonstrate the level of skill at the required standard.
0 Unsatisfactory  The student performs the level of expected duty less than 70% of the time,

Professional Development
1. The student is prompt and punctual for scheduled clinical assignments. ___ ___
2. The student dresses appropriately for scheduled clinical assignments. ___ ___
3. The student communicates well with the athletic training staff regarding
his/her schedule and any problems that might arise. ___ ___
4. The student abides by the rules and regulations of the athletic training facility. ___ ___
5. The student demonstrates a positive rapport with athletes. ___ ___
6. The student takes the initiative and a willingness to learn. ___ ___
7. The student helps maintain a clean and neat athletic training room. ___ ___
8. The student demonstrates a willingness and ability to follow directions. ___ ___
9. The student respects the profession of athletic training and the staff
of the athletic training program. ___ ___

Total Score ___/___ ___/___

Improvements in Clinical Skills and Techniques
1. The student demonstrates proficiency with conducting a primary and
describing secondary injury survey and triaging the injured athlete. ___ ___
2. The student demonstrates proficiency with management of the injured athlete,
utilizing emergency splinting and transporting techniques. ___ ___
3. The student demonstrates improvement with taking a medical history and
identifying primary and secondary complaints. ___ ___
4. The student demonstrates improvement in with the development and application
application of protective equipment. ___ ___
5. The student demonstrates proficiency in selection and use of therapeutic
modalities for the treatment of specific athletic injuries. ___ ___
6. The student demonstrates improvement in selection and use of therapeutic
exercises for specific athletic injuries. ___ ___
7. The student demonstrates improvement in utilizing correct verbal and
written medical terminology. ___ ___
8. The student demonstrates improvement with construction of SOAP notes without
the assistance from the clinical instructor. ___ ___
9. The student demonstrates improvement with the construction of therapeutic
progress notes with the assistance of the clinical instructor. ___ ___
10. The student demonstrates improvement in the evaluation and assessment of athletic
injuries as it pertains to the progression of therapeutic exercises. ___ ___
11. The student demonstrates improvement in integrating all of the above in the
practice of athletic training. ___ ___

Total Score ___/___ ___/___

OVERALL SCORE  /80      /80
Comments:

List specific skills the student has performed throughout the clinical experience:

<table>
<thead>
<tr>
<th>MID</th>
<th>FINAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
</tr>
</tbody>
</table>

List specific skills the student needs to work to improve:

<table>
<thead>
<tr>
<th>MID</th>
<th>FINAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
</tr>
</tbody>
</table>

List suggestions on how the student can make improvements with his/her skills:

<table>
<thead>
<tr>
<th>MID</th>
<th>FINAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
</tbody>
</table>

Student’s Signature: __________________________ Date: _____/______

Clinical Instructor’s Signature: __________________________ Date: _____/______

Program Coordinator’s Signature: __________________________ Date: _____/______

This document will be placed in the student’s program file in the office of the Program Coordinator.