Huntingdon College Athletic Training Education Program

Self Assessment of Clinical Instruction

A. **Purpose**

The purpose of this form is to assist in the assessment of the student’s clinical education experience. The assessment will assist in gaining information relative to the effectiveness of clinical instruction. All information will be kept confidential.

B. **Identification of the Setting**

<table>
<thead>
<tr>
<th>Type of clinical education setting:</th>
<th>Academic Year being evaluated: ____________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>College / University Athletic Training Facility</td>
<td></td>
</tr>
<tr>
<td>High School Athletic Training Facility</td>
<td></td>
</tr>
<tr>
<td>Community based Health Care Facility</td>
<td></td>
</tr>
</tbody>
</table>

Name of institution/setting: _______________________________

Name of clinical instructor: ______________________________

The clinical instructor is to complete the following questions relative to the clinical education experience and clinical instruction. After completing the form, return the form to the program director at Huntingdon College. Use the following scale to respond to each question:

<table>
<thead>
<tr>
<th>0 - Never</th>
<th>1 - Sometimes</th>
<th>2 - Most times</th>
<th>3 - All the time</th>
<th>NA - Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. actively participated in the education of the student during the clinical / field experience</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>2. showed initiative relative to instructing the student versus assigning the student random tasks</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3. had an understanding of the role of the clinical / field experience</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4. educated the student to ensure sufficient understanding of terminology relative to the clinical / field experience</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>5. was aware of the student(s) academic level and skill, and provided appropriate guidance in allowing the student to increase his/her confidence</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>6. demonstrated a willingness to answer questions</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7. provided adequate time to address the questions of the student(s)</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>8. provided adequate time to address the individual needs of the student(s)</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>9. provided adequate instruction in the use of unfamiliar therapeutic modalities</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
10. provided adequate instruction in the use of unfamiliar therapeutic exercises and protocols  0  1  2  3  NA

11. provided adequate instruction in the performance of unfamiliar evaluation / assessment procedures  0  1  2  3  NA

12. provided adequate opportunities for the student(s) to demonstrate proficiency of clinical skills  0  1  2  3  NA

13. How often did you provide feedback to the student relative to clinical performance?
   ___ Daily  ___ Weekly  ___ Midway  ___ At End

14. Place a mark beside each type of instructional method used during the clinical / field experience:
   ___ One-on-one instruction  ___ Group instruction
   ___ Special project (individual / group)  ___ Simulate athletic injury / patient illness
   ___ Outside readings  ___ Seminar / workshop attendance
   ___ Surgical observation  ___ Video instruction
   ___ Computer simulations

15. Place a mark to indicate how you feel relative to your clinical skills and ability to teach clinical proficiencies in each of the following area:

   Injury assessment  __ Need Work  __ Sufficient  __ Very Strong
   Injury recognition  __ Need Work  __ Sufficient  __ Very Strong
   Injury prevention  __ Need Work  __ Sufficient  __ Very Strong
   Taping / wrapping  __ Need Work  __ Sufficient  __ Very Strong
   Splinting  __ Need Work  __ Sufficient  __ Very Strong
   Use of therapeutic modalities  __ Need Work  __ Sufficient  __ Very Strong
   Use of therapeutic exercises  __ Need Work  __ Sufficient  __ Very Strong
   Organization / administration  __ Need Work  __ Sufficient  __ Very Strong
   Nutrition guidance  __ Need Work  __ Sufficient  __ Very Strong
   Reconditioning  __ Need Work  __ Sufficient  __ Very Strong
   First Aid / CPR  __ Need Work  __ Sufficient  __ Very Strong
   Counseling the injured or ill participant  __ Need Work  __ Sufficient  __ Very Strong

16. How would you rate the overall effectiveness of the clinical experience?
   1  Not Effective - A waste of time for me and the students.
   2  Somewhat Effective - Student(s) benefitted some from the experience, but were mostly unprepared and showed little interest in learning.
   3  Effective - Student(s) benefitted from the experience, but required extra motivation from the instructor to complete the objects of the experience.
   4  Very Effective - Student(s) were well prepared, interested, willing to learn, and benefitted greatly from the experience.

Comments:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________